Operation Minerva Calgary 2011

Student Evaluation Summary

Students were given evaluation forms to complete on the bus ride back to the Girl Guide Centre after they were picked up from their job shadowing site. This is a great way to ensure that most of them provided feedback. One-hundred-and-twelve questionnaires were distributed this year, one to each girl. One-hundred-and-four completed forms were returned, for a return rate of 93%. All of the girls were 13 and14 year-old grade eight students. Here are their comments from the student evaluation forms.

What was the best part of your day?

As in previous years' evaluations, these responses show the effectiveness of hands-on activities that relate directly to a job or career in the real world, the interest in finding about a variety of careers, the impact of one-on-one mentoring experience (*"Hanging out with the Coolest scientists!!" "My mentors were fabulous." "Being with my mentor." "I really liked how it was me and another girl with a mentor. It made it easy to ask all my questions." "Hanging out with my mentor and being able to ask her questions about her experiences." "Learning about all the extremely interesting jobs."*), and the importance of sharing stories and real-life experiences (job related and not job related) and frank, informal discussions. In addition, food is always a hit with the girls:

- Hands-on activities (5)
- all the experiments we got to do
- the interactive activities out in the field
- Digging in the dirt and collecting soil samples (3)
- When we went to the field and used equipment
- when we went outside, listened to the bird sounds and played with soil (2)
- When I got to test to pH and oxygen levels in different substances
- going outside and doing tests (2)
- trying equipment was great
- being able to use all the equipment
- doing lab work (2)
- the afternoon when we got to do lab experiments and stuff
- Doing lab work and working with test tubes, plus getting a tour of a place that had preserved organs
- to see sheep kidneys and reindeer ticks
- seeing kidneys, lunch and the lab work
- When we tested food items for different nutrients
- When we did the experiment with a type of food and the different chemicals (protein, sugar, salt, etc.).
- Spending time in the lab when we tested our food.
- testing different foods' pH, glucose, starch, etc. in the lab.
- separating DNA from my cells because it was different – I didn't expect to do that.

- learning about DNA
- That we got to do DNA, make a cell, and look around the university
- Learning to take DNA samples with a pipette, and looking at living cancer cells.
- The best part was taking DNA from our cheeks. It was really interesting seeing the strands of DNA.
- doing the DNA experiment with our cheek cells and strawberries (3)
- running on the treadmill and getting to see ourselves (2)
- being able to interact in activities to see different heart MRI pictures. Also helping the doctors detect a patient's condition by watching and observing MRI pictures.
- the overall experience of being in the workspace and being able to have my brain hooked up to a computer.
- Making 3D cells out of candy (2)
- when we looked through microscopes to see different cells
- building bridges out of only jujubes and toothpicks (3)
- When we made water filters (2)
- Making the Fish Lake design (2)
- building bridges, making water filters, building fish habitats
- The geology workshop – it was really interesting
- the geology section – it was a lot of fun!
- the drilling demonstration with a cake at lunch (5)
- I enjoyed it all. I really liked when they used a cake as a model and we got to “drill” into the cake for oil and gas.
- making a box
- when we studied the gorillas and monkeys at the zoo, and noted our observations of their behaviours (4)
- The part where we got to plan (with CAD). My dad looks at plans made with them. I like working with wood and you should always have a plan.
- There was a 3D presentation
- I liked it all, but really liked learning about the different train cars
- I enjoyed watching the Rail Traffic Control and many others.
- I enjoyed visiting the control centre and seeing the hub of trains. I also really liked seeing all the old plans and looking at all the history.
- When we got to see how the lady gave the trains call and signals
- I enjoyed the interactive parts like the train simulator and drawing parts of the train tracks on the computer
- the simulation to pretend to drive a train. It was fun to learn to control of gas and brakes. (2)
- Hanging out with the Coolest scientists!!
- My mentors were fabulous.
- being with my mentor
- I really liked how it was me and another girl with a mentor. It made it easy to ask all my questions.
- the tour my mentor gave me

- Hanging out with my mentor and being able to ask her questions about her experiences and geophysics
- Learning about all the extremely interesting jobs
- when we went outside and kind of learned what everyone did and tried out how to do their jobs
- meeting new people, learning new things
- everything and the people
- seeing how fun it is to work in an office
- When we all got to try all the jobs that they do daily.
- Meeting new people and listening to their interests
- I enjoyed how the mentors were very knowledgeable and informative.
- My favourite part of the day was learning about all the travel opportunities in some jobs
- learning all about the different ranges of jobs in the consulting industry and what consultants do for a living
- learning all the steps and process of drilling for oil and gas.
- learning more about what happens after the oil industry leaves and how scientists clean up afterwards
- Learning all the steps and process of drilling for oil and gas.
- exploring what the job required us to do, like work with several machines/different types of rocks
- getting to meet all of the other grade 8 girls and meeting the women who worked at CNRL
- talking to the geologists and everything else
- getting to learn all about CPR
- learning the different types of engineering
- touring the building and learning about all the technology they use at Bell Canada
- learning how they install phones, internet, etc.
- I liked the skit they did for us, and the cyberbullying presentation
- having the tour and online safety presentation
- touring Bell because you got to see where every task was performed. I did not think that it was that big!
- being able to go out of the office to the Glenbow
- We got hot chocolate
- I loved it all! The tour, the lunch, the knowledge.
- When we ate lunch
- We got hot chocolate
- The whole day
- pizza
- everything
- The best part was the whole day. I loved everything. It was a different experience.
- I enjoyed it all – especially lunch
- When I won a chocolate train in Jeopardy

- All of it – it was very productive
- My favourite part of the day is not specific. I enjoyed all of it and learned so many new things. I was very glad I went.

What were the most enjoyable and interesting features of your job-shadowing experience?

Many of the comments underlined the importance of the mentors as role models, the way an Operation Minerva job shadowing experience can open up the girls' possibilities and thinking about future careers, and how some pre-conceived ideas about science jobs and scientists can be dispelled. The responses also show the effectiveness of hands-on activities that relate directly to a job or career in the real world, or relate to things the girls have experience with (such as cancer, the human body, etc.). The girls are very interested in finding out about a variety of careers, and hearing the stories and real-life experiences of the mentors.

- Learning about a career I've never even heard about
- Finding out what it was all about and what the mentors do.
- Learning how to tell the difference between different bird calls (2)
- to know what was out there and learn more about science. I learnt tons of new things and had a very good mentor!
- I learned how to be an environmental scientist
- I got to see what it is like in a science career.
- All of it but mostly hearing all the experiences of our mentors
- There is so much stuff you can do being a science girl.
- the interesting facts my mentor knew
- begin able to learn different skills that are handy for getting into university and getting jobs in their specific fields
- to hear the different jobs some of the workers do
- learning different responsibilities.
- when they were giving their presentations and explaining their jobs
- the most interesting aspect of this experience was getting to know what each person's job was and how they do it
- Learning about the many different jobs, and where and what they do
- Learning about all of the people and what made them choose their careers
- When all the mentors explained why they decided to go with their jobs, and what the jobs are about
- All the activities we did, and learning about the mentor jobs
- To learn exactly what the jobs were. I didn't know a lot about engineering, but now I do.
- The most interesting aspect of my day was how MANY jobs you can go into with an engineering degree.
- I found it interesting how all the different people and workers all worked together, not in job sectors. It was interesting to find out what everyone did.
- learning about the opportunities available
- learning about the different jobs

- most of the mentors did a degrees in one things and are doing something different for their jobs. I thought this was quite interesting.
- Everyone did different jobs and was so open.
- interacting with the mentors and getting their opinions about their job
- seeing how many people run CPR and how they all work together.
- I liked when we got to see how all of the ladies' jobs tied together
- I had no idea that CPR involved all these things and different jobs
- The job of the Rail Traffic Control was very interesting to watch. It looked really difficult and to be a RTC you need to have a really good memory. It was interesting to see what they do on a regular basis.
- learning about all of the jobs
- learning what was involved in everybody's job and all of the neat experiences they get to do
- Learning how different jobs were all connected together and how they all surround the oil and gas industry
- finding out how everybody's job helps this billion dollar company
- The most interesting thing I learned is to keep your options open
- Being able to interact with many mentors
- there are so many career choices for women
- how friendly everyone was and how everyone works as a team. That interested me because I didn't know working in an office could be fun.
- I learned that work can be fun
- This job is so flexible. They have a gym and classes they can take to work out. And a team of people that helps you complete an order.
- I now have a lot of good role models to look up to, and more possible future careers
- the field testing
- I liked all the experiments they had planned out for us. They were very interesting.
- finding out about all the different living things
- The most interesting part was definitely learning about how to measure pH and dissolved oxygen
- The most interesting was when I learned about the bats. I found the information informative and interesting.
- the bat lady
- the pH water system machine (how it functions)
- learning about all the different jobs in environmental science
- learning about all the different soil profiles and learning about all the different layers
- learning about the fishes and how they live, and also the bats
- the geologists and environmental scientists
- I thought it was all interesting
- I liked learning about how they found and mapped the oil, and about core samples.

- There were a lot of things I didn't know about oil and gas. It was cool to have a different perspective than what the media portrays.
- bridge making, creating water habitats and making filters
- Being able to see how trains work
- When we saw the lady give calls and signals to the trains to see if they were doing good.
- I was really interested in the drill bit and procedures for drilling oil
- learning about CPR itself. I learned that it is more than just trains
- I was very interested in how CNRL finds oil. It is much more complicated than I thought
- learning about the wells
- Seeing that there is way more to trains than we think
- discussion about how drilling affects the environment
- crowded elevator experience (3)
- I got to see a lasering machine
- learning about geology
- the job comes with many benefits, like fitness programs, TV, basketball courts.
- learning about the way dominance hierarchies work within groups of primates living in the wild and in captivity
- learning about monkey behaviour
- It was neat to learn about the things that happen and things to see while on an excursion to Madagascar
- seeing and actually looking at how much primates are actually like humans
- learning to tell primates apart and learning about field work
- how they can clean up contaminants in the environment with the help of a lot of different scientists
- learning about the process of identifying and testing soil for contamination
- When we separated the DNA from a strawberry
- extracting our own DNA
- Looking at the different parts that influence running injuries and seeing how they correct and fix injuries
- taking the DNA from the strawberries and our cheeks.
- I thought it was incredibly interesting to be able to extract and isolate DNA into a bigger form so you could see it with your eyes
- learning how to do DNA extraction at home
- discovering what the weaker parts of your joints and hips are
- Seeing the preserved organs and learning what cancer cells look like (they are very jumbled and have many different looking cells)
- getting to look at a cancer cell
- I found the part about cancer cells the most interesting – how they reproduce, what they do with them, etc.
- When we saw dead cancer cells under a microscope and I saw a cross-section of brains and hands and feet.
- looking at the kidneys and being able to identify if they were damaged (if they had a disease or not). And we learned how kidneys develop, etc. (2)

- Understanding how MRI scans work and analyzing the pictures, seeing how they affect people's lives.
- going to the library with all the human internal body parts.
- When we got to see a sheep kidney and Megan told us what they did to the sheep to experiment
- learning all about the heart and how it functions, as well as being able to see an MRI scan in progress and monitor it.
- making 3D cells
- getting to see mice and cancer cells
- doing the hands-on activities (2)
- Doing different experiments like DNA
- making bridges with toothpicks and candy
- looking at samples and physically plotting maps along with videos that were understandable

What were the least enjoyable features of your job-shadowing?

These comments highlight the importance of hands-on activities, keeping talking and PowerPoint presentations to a minimum (if they are used, make them varied, short and engaging, and explain things at the students' level of understanding), ensuring a good balance of activities and rest, considering the physical comfort of the students, and providing activities which help the students get to know each other and their mentors at the start of the day. Perhaps for 2012 an activity could be devised for the first bus ride in the morning from the malls to help make it more fun.

- The boring PowerPoints
- The fact that most of the day was watching PowerPoints.
- The long PowerPoint talking
- sitting through all the Powerpoints
- having to sit through the slide shows
- Some of the PowerPoints
- PowerPoint presentations
- people talking for a long time during the presentations
- Some people's stories went long (repetitive).
- the very start – too much irrelevant talk
- Having to sit for so long hearing about everything that's done.
- People introducing themselves were long and boring.
- There was a lot of talking and information, and not as much hands-on activities.
- At the end when the lady was answering questions (2)
- sitting in a board room for most of the day
- sitting through the presentations
- The part when they had different people come up to talk. I would have liked it to be more interesting.
- There were a lot of things I didn't understand and there were a couple of boring parts
- sitting through a lot of presentations

- all the sitting
- sitting so long
- All of the sitting we had to do.
- the sitting and waiting
- sitting in the room for an hour
- sitting so long
- We seemed to have lots of talking, but it was for explaining activities
- It was a great day. The only part I didn't really like was walking, almost the whole morning.
- All the walking because I got really tired
- walking was the least enjoyable aspect.
- how much walking there was – I'm on crutches.
- having sore legs after our trip to the zoo
- Having to walk such a distance through the university to get to lunch
- standing a lot, but the day was enjoyable
- the bus rides (8)
- The bus rides – I am not a very patient person, so going back and forth is kind of tedious
- waking up so early!
- not knowing anyone
- that everyone took so long to get to know and feel comfortable around each other.
- Didn't talk to the other girls very much
- Not really any, maybe it was so big. I was scared to get lost, but someone was always by my side!
- the cold weather and being cold outside (4)
- The bugs
- I didn't like looking at the food we eat through microscopes
- When we went outside and we didn't get to play on the park equipment
- Filling out this survey.
- looking at cells
- waiting for the films to dry
- labelling train parts
- I least enjoyed the train distributing part just because I didn't really take interest in it
- there was a fire drill at the location that had gone on, so we had to wait for the elevator (which was packed. I didn't really mind, but the question asked for “least enjoyable”.
- I enjoyed my job-shadowing experience. I did not have a least enjoyable experience.
- I loved it all
- I can't think of any non-enjoyable aspects because everything was so interesting and neat
- I couldn't pick one. It was all good – no bad.

- I didn't have a least enjoyable aspect. It was all fun and very informative.
- I didn't have any un-enjoyable moments in my job-shadowing experience
- None – the job shadowing was great
- I loved it all!
- I can't think of anything. I had an AMAZING time.
- No, I enjoyed everything.
- everything was enjoyable
- I liked it all.
- Nothing. I enjoyed the whole day
- I didn't have a least enjoyable aspect because I thought that everything was filled with info!
- everything was so much fun and there weren't un-enjoyable parts
- they were all enjoyable!
- Honestly, I loved almost everything and can't really complain.
- None. I enjoyed all aspects.
- Having to leave!

Do you have any suggestions that might help make the Operation Minerva Job-shadowing day even better next time?

These suggestions strongly highlight the need to make the day as hands-on as possible with interactive activities, to avoid long presentations, to avoid long periods of sitting listening and not “doing”, and to ensure the terminology is presented at a level the grade eight students can understand. Approximately 25% of the students suggested more hands-on activities, more variety &/or fewer lectures and presentations.

Many girls wished for one-on-one time with mentors (or longer time with mentors). This needs to be stressed when the coordinator recruits and coaches the primary contact for each job shadowing site so that it can be incorporated into the site’s planning process. It is especially important when larger groups of girls are sent to larger job0shadowing sites.

They also suggested having a choice in their job shadowing placement. Currently, the students are told up-front in the registration process that the students and mentoring sites are matched randomly (although it is not altogether random, since consideration is given to city quadrant, so that students will end up in a different quadrant than their home quadrant – thus making the bus trip worthwhile!). The way the program is set up at the moment, a choice of mentoring sites would be extremely difficult, since student registration is completed before all the mentors and mentoring sites are lined up. In addition, there would most likely be a bias away from choosing some of the sites (e.g. oil and gas, engineering) and towards others (e.g. biologically- and medically-related sites). There is not any easy solution to this suggestion, and I leave the suggestion in the hands of the next committee and coordinator!

The idea of pairing up students with their friends for the day is also another suggestion. Again, this suggestion would be tricky to implement. The reasons behind pairing

students from different schools include meeting new girls from different backgrounds and schools, and also broadening the scope of job sites to which students from each school are exposed (so not all of the students from the same school go to the same site). In addition, not all of the schools send two students to the event.

- Keep up with the fun experiments!
- More hands-on activities and fewer presentations (19)
- Maybe more hands-on activities, not just “waiting and sitting” activities
- Do more physical activities rather than more talking.
- I think we should have more time for experiments
- more hands-on opportunities instead of just sitting and listening to people talk
- more activities outside one office (some variety)
- more hands-on activities and a little easier topics to understand
- I had a great day, but maybe more interactive demonstrations like the cake one.
- To be educated about what the mentors do, but not lectured
- Make sure the mentor is able to stay with the group the whole day.
- The mentor we met at the beginning was only there for half of the day.
- One-on-one time with a mentor
- Maybe give the kids personal mentors
- maybe more time with the mentors
- having one-on-one conversations with the mentors so we can learn more
- Doing smaller groups or just more individual mentoring
- Just to have you knowing your mentors earlier
- perhaps a longer time with the mentors
- having more people tell us what they do
- To me it was a great set-up, but being a teenager makes it hard to wake up early!
- Let it start and end a bit later.
- more time
- A longer day would be nice
- more elevator time
- make it longer
- I think we should have had a more accurate schedule.
- Give the students a choice where to go (like pick the top 4, and so on)
- add more options of jobs
- let the kids pick where they want to go.
- getting options of where you want to go
- allowing people to pick the job that they are most interested in.
- Ask the girls for an idea of what they want to do and try and put them in that option
- let girls decide which kind of place they want to go to
- Let people give suggestions on what they would like to do (which job to job shadow)
- Choosing our job shadowing location or at least being with our friends/classmates

- Let us choose where we go and one person we would like to go with
- add more options of jobs
- Have a surgeon as a mentor so we can learn different things about the human body.
- Maybe introduce the girls before the job shadowing day
- maybe try to make people from the same school take the same bus to job shadowing
- Do more ice-breakers, or get-to-know games (e.g. on the second bus)
- maybe more touring
- Let us go to the park to PLAY!
- Visit more labs.
- Maybe we could do some digging for minerals activity.
- No, I do not. I liked the way it was set up.
- No, it was quite entertaining
- No suggestions. It was very well done.
- keep up the good work
- Not really. It was great! (2)
- No, it was great! (2)
- No, it was an amazing experience.
- It was amazing.
- Nope, I thought it was really fun.
- No! Actually, I think it was great they way it was
- I think everything was perfect and they should keep working harder, which will automatically make the experience better
- I would really like if we could participate in Operation Minerva every year.
- no, it's very good already
- I loved it! I don't have anything to suggest
- The program is a very good program and doesn't need any changes
- it was all good
- more time at the zoo
- They did a great job
- No, I thought it was extremely well done

Do you have any recommendations on how to encourage girls to continue with science pursuits?

The girls were very supportive of the Operation Minerva experience and had some great suggestions for ways to encourage girls in science. They also seem to have come away from their Operation Minerva day inspired by discussions they had with their peers and mentors, too. I have highlighted some of my favourite quotes:

- give advantages and disadvantages of each job; have many jobs to offer
- follow your dreams involving science
- Stay positive, and get good grades.
- Well, you have to like it, you are very interested in it, and you have fun doing it.

- Follow your dreams, do something you want to do with science, and be whoever you want to be.
- Study, study, study!
- You have to tell the girls that Operation Minerva is a great experience and will be a great time to learn something new.
- Make more projects like this to allow girls to experience science, Also, have people come to schools and promote science and how it can be fun.
- It is worth it because it is lots of fun.
- to let them know about our experience today.
- They should definitely be introduced to programs such as this.
- Allow more girls to participate.
- Get them to do interesting hands-on stuff
- to share stuff that is fun
- learn some interesting facts that will interest them.
- Science is a great subject and leads to great careers and opportunities.
- maybe travel more!
- tell them your experiences
- Let them try new things so that they can discover more.
- If you choose a career related to science, you aren't permitted to stay with one thing for the rest of your life
- tell them that science is a part of their daily life
- Research more about the science jobs you're interested in; it's easier for later
- To keep giving opportunities like this and to show girls how much fun it was.
- To keep up these amazing programs
- Do whatever you want
- Follow your dreams
- You don't have to like math.
- Have the mentors talk more about their favourite parts of their jobs and why they chose this work field
- Keep up programs like this
- Sign up for more programs that take place like this one
- I learned that when the opportunity to do maths and sciences comes, do them all. You never know what you're going to need.
- Continue with this program.
- Tell them how much money they can get so that they can buy whatever they want.
- Stay in science and math or you will close some of the doors for job opportunities
- Just keep your options open. I wouldn't have considered oil and gas at all, but now I'll keep it in mind. Plus, I didn't know much about it before.
- Do just what you are doing: showing them opportunities for science careers.
- Keep doing what you are doing with Operation Minerva
- Open them up to jobs like we did today. It was amazing.
- keep doing Operation Minerva
- Go on fun field trips and let girls know they need science for careers

- Let them try hands-on things
- Really consider different jobs and have an open mind.
- do additional research
- expose them to more science-related things
- it allows lots of job opportunities
- Encourage everyone to join science, by creating more options and scholarships. You will end up with more girls if you encourage everyone.
- Going through with science because it has many different fields
- Show how much of an impact girls and women have.
- Don't be intimidated if you are the only girl.
- I think the experience itself will help to encourage girls with science
- giving them opportunities like today and telling them the benefits.
- To inform them of how many job opportunities there are to pursue, because I think a lot of people are unaware of all the different career options
- There are many good-paying jobs in science for girls, and there are lots of successful women.
- let them know how much fun it is and all the opportunities they can have
- They should tell the girls that science isn't all about reading or sitting behind a desk, but that you also do a lot of hands-on stuff when you take a career in science.
- Science opens up a whole ton of job opportunities.
- Introduce girls to more jobs. I personally thought Operation Minerva was a wonderful experience.
- Get the word out
- be eager to learn and be open to take chances
- We need more girls
- you can give them a summary of a bunch of jobs in science
- I think that scholarships would encourage girls
- more opportunities, just like this
- Science will open many doors for you
- Let more people do Operation Minerva
- Don't limit yourself to only one career because there are many. Stay in science and math because you need them everywhere you go.
- You can do whatever you want to do, but you have to work hard
- Just letting us know that science careers are a lot more interesting than people think
- have an open mind
- Have science teachers tell them about the many opportunities
- Operation Minerva is a great way to encourage girls already.
- Choose something you enjoy. If science is what you enjoy, pursue it.
- Make this program sound exciting
- They should try different science jobs before picking one
- I think if more girls realized all the jobs there are in science, they would be interested.

- do the best you can in school
- Don't give in to pressure
- Experiment! Look at as many different sciences until you find your passion!
- Let them have more hands-on and interactive experiences
- If girls got more opportunities to explore the science careers, it might encourage them to stay and continue in science.
- If you love to do hands-on work and science has to do with everything, then anything in this field is great.
- Just keep up with Operation Minerva because it works really well.

Do you have any feedback about the gift bags?

This year there was an attempt to cut down on paper in the bags and focus the contents on career-related materials. Feedback from the girls was generally positive. The girls liked to receive a nice bag and appreciated the generosity behind the idea; however the contents met with mixed reviews in terms of the amount of paper, the random nature of the items and their usefulness. It was also a concern that not all of the bags contained the same items – some girls felt left out when it came to popular items such as the foam hard hats. Pens and notebooks were appreciated. The gift bags provide a nice way to break the ice first thing in the morning as the girls explore the contents en route to their job shadowing sites.

- I liked the hat and pens, but I didn't need so many notebooks.
- Some of the papers were kind of useless.
- a lot of product placement
- kinda random
- should add edible items
- I liked them but there are things in them that I won't use.
- A lot of stuff was similar/repeated
- The gift bag was good to look at but was filled with things I wasn't sure I would use.
- The gift bag was good, but I won't use all the contents.
- a bit of a waste of paper, but otherwise cool
- There was a LOT of extra brochures and paper – maybe don't have as much paper
- It was nice to get gifts. I wasn't expecting anything, but I probably won't use some stuff.
- I liked most of it, but some things I will never use.
- Pretty cool – very nice, but a little boring.
- Some things were missing from my bag compared to other girls' bags
- It was nice, but inconvenient if you brought another bag
- I didn't get a hardhat
- Some people didn't get foam hard hats
- I think they should have given it to us at the end, except for the pen and paper. I liked the colour and the mints.
- Next time maybe have some more fashionable free bees. [*ed: freebies*]

- It was wonderful. I love it sooo much. There is so much to look at in it (kept me busy on the bus). Pen and paper were useful. The squishy hat was awesome.
- It's awesome.
- It was very neat because it had a lot of good items.
- I liked it. I thought it was great that they gave us stuff. All of it was good. I liked the stuff - especially the hat.
- I like the pens (especially the “Pork on your fork” one) and booklets of paper and mints!
- I think it's great. I appreciate it. And thank you O.M. for everything.
- I really liked the gift bag. It was really useful to carry my belongings in, and I think it was a great idea.
- I thought they were pretty cool, especially the waterproof notebook.
- The stuff inside is very helpful towards the day.
- A great surprise, very useful.
- Amazing. Thanx.
- Amazing and useful. Thanks.
- It was very thoughtful, and I'm sure I will use everything in it.
- I liked it and think it's very handy and I will use it.
- I really enjoyed the gift bag. I thought that it was very generous.
- I loved them!
- I liked it – lots of stuff.
- There are a lot of pens and it is very thoughtful.
- It was pretty cool.
- I love it. There is a lot of stuff.
- I liked it. Lots of pens. The cards and note books were helpful.
- Very kind and thoughtful, greatly appreciated.
- Not only do you get fun stuff that is free, they all tell you more about the company. Yes, I like them.
- they had lots of cool things
- they have a lot of interesting items
- It was cool and had amazing stuff
- It had many great things that I could use for today and later on.
- The stuff is cool
- I thought that everything was very neat and I like all the pens and note pads
- Hahaha there are sooooo many pens!
- It was awesome – thank you.
- There are lots of useful things, and little things that you would never go out and get yourself.
- It was great. I wasn't expecting anything, so it's really generous.
- Has some interesting things
- Science allows different opportunities for lots of jobs
- I thought it was a bonus because everyone is putting their things aside to make this fun, and a gift was the cherry on top.

- They are awesome. Thanks you!
- I liked the water bottle, hand sanitizer and sun/bug repellent. I liked it a lot. It was very useful.
- Good. The mints are delicious.
- I thought it was very nice and useful.
- Wonderful. I loved it.
- I liked getting the free stuff – most people do.
- It has useful things in it.
- It was cool.
- a lot of pens, lots of memorabilia, etc.
- They are really cool, and I appreciate it!
- I think it is really good that so many people want to sponsor women in math, science and engineering
- Good – a lot of information
- It will be cool to have so many reminders of this day.
- They were really good. Thank you.
- Holy cow – a lot of stuff.
- I really liked the water bottle we received at CPR and the mints
- I liked all the pens and information we received
- I really enjoyed the information given and all of the “goodies”
- It had a lot of stuff in it
- you can always use another bag, and some of the stuff in it is useful.
- They were great.
- I really liked it. Thank you.
- awesome
- It is awesome
- It is very generous of the companies
- it is great
- a lot of pens – nice, though.
- awesome
- thanks for all of the pens
- I loved the information and useful objects
- really great
- They are cool. I liked the notebooks and mints
- I didn't expect to have a gift bag, so I'm very happy
- They are really cool and come with things I can use like pens and books
- they were cool
- It was great.
- It was good. I liked the mints
- they were awesome
- Great idea
- they are neat
- I thought it was nice and full of cool stuff.
- We got lots of things that were really cool.

- I loved them all. The goodies will be very helpful and useful. Love the U of C red bookbag!
- Sweet. I have pens and pencils now.
- Love it. Love the mints! Can't wait to see what's on the CD.
- I loved the gift bags!